

Franklin Community Schools A Sampling of Bully Prevention/Awareness Activities

Elementary:

- Intro lesson with principal to review definition of bullying, scenarios of each term (mean, rude, bullying), and discussed pro-kind behaviors (K-4)
- Community building project: All classes will read the Linda Kranz books "You be You" and "Only One You", emphasizing diversity, acceptance and community. All students and staff will decorate a rock to line the flower beds in front of the school.
- The Crayon Box that Talked Book, Discussion, and Activity 1 - Bully Beans Book, Discussion, and Activity 2 - Enemy Pie Book, Discussion, and Activity 3 - My Secret Bully Book, Discussion, and Activity 4 - Power Point Presentation, Discussion, and Activity (All grade levels - Focus on defining bullying and discussing strategies to stand up against / prevent bullying.
- K-4th Bucket Filling lesson in each homeroom. Explaining we have a 0 tolerance policy for Bullying. Reviewed how School Counselor can help if students think they are being bullied.
- Visited every classroom K-4. Kindergarten: we read LLama Llama and the bully; First grade: We read Lucy and the Bully: 2nd-4th grade: Bullying PowerPoint. In all grade levels we defined bullying, identified adults to tell, and ways to prevent.

CBIS:

- Lesson given to all students: 5th Grade Lesson: Definition of bullying, ways to report bullying, true/false questionnaire about how to stop a bully, statistics on bullying, creating 'Rules for a Bully Free School Signs' to be hung up around school at a later date. 6th Grade Lesson: Definition of bullying, ways to report bullying, self-assessment about bullying behaviors, what should you do if someone is bullying you handout. (Lessons modified from CYPRESS on DOE)
- Lesson given to all students. 5th Grade Lesson: Explores being considerate and what empathy means. Students work in small groups to read scenarios and discuss how they would feel, how others would feel, and how they could respond in a considerate way. Brainstorm as a class positive friendship qualities vs negative friendship qualities. 6th Grade: lesson focuses on what cooperation, kindness, and respect means. Students brainstorm words that promote a positive school climate, create a "Wordle" and turn into Counseling Office to be displayed around the school

FCMS:

- FCMS counselors addressed both grade levels during a Wednesday morning delayed-release day. Reviewed the definition of bullying how to report it, types of bullying, etc. Watched a video that discussed the bullying victim's point of view and the experiences of famous people that dealt with bullying.
- Both school counselors did classroom presentations reviewing the definition of bullying, how to report, types of bullying, etc. to both grade levels.

FCHS:

- TEDxTeen video and discussion with COACH class
https://www.youtube.com/watch?v=YkzwHuf6C2U&disable_polymer=true Discussion Questions:
 - Describe what cyberbullying is.
 - Do you think cyberbullying can be prevented? Why?
 - What are some ways to deal with it if it's happening with you or someone you know?
 - Please go over the definition of bullying that's in our student handbook-see link below.
 - http://iga.in.gov/static-documents/6/d/d/0/6dd02663/TITLE20_AR33_ch8.pdf
- Used the All Equal: *Are You an Ally?* Bullying Prevention Program - includes DVD, discussion questions, and reference for reporting cyberbullying on social media