

Procedure for Exit from High Ability Services
Franklin Community School Corporation

The purpose of this procedure is to try to help a struggling high ability student to be successful in the high ability programming that is offered. As a last resort, this high ability program can be removed or revised if the student is not able to be successful.

The request for consideration of exiting a student from high ability programming can be initiated by parents, guardian, student, teacher, or school administrator.

The request should be directed to the building principal in writing using the attached form. Once a request has been received, the building principal or designee should schedule a meeting with the parent(s) or guardian, building principal or designee, teacher(s), and other staff members that might be involved in the student's education. The student can be invited as well if the parent and principal deem it appropriate.

At this meeting the student's current school performance should be discussed, along with the areas of concern that are causing this exit procedure to be initiated. A plan should be drafted by the committee to help the student to be successful in the future. All efforts should be made to work together to identify the problem areas and to address these areas with a plan. The committee must agree that the curriculum for high ability students should not be adapted to a lower level because this would defeat the purpose of high ability instruction and services. If the student has an IEP or 504 plan, these should be taken into consideration when drafting this plan. A second meeting should be scheduled for 9 weeks into the future to come back together to discuss the progress the student has made under this plan.

At this second meeting, the committee will review the progress of the student and make a decision together about the future of high ability programming for this student. If a decision is not agreed to by the entire group, the building principal or designee will make the decision for the group.

Should the parent(s) or guardian not agree with the decision made at the second meeting in regards to the high ability services to be offered to their child in the future, they may appeal to the High Ability Coordinator for the school district within five (5) school days of the second meeting. The High Ability Coordinator will meet with the parents and building principal separately by phone or in person and render a final decision within two (2) school days. This decision is final and cannot be appealed.

